Subject Code	CBS3634					
Subject Title	Intermediate Korean I					
Credit Value	3					
Level	3					
Pre-requisite / Co-requisite/ Exclusion	Pre-requisite: Introductory Korean II or equivalent					
Objectives	Students with 78 hours of formal Korean instruction or equivalent will acquire the communication skills needed to conduct basic social activities. Students will have a much greater exposure to Korean culture through topics introduced in the textbooks and introduced by their peers. Students will learn various writing styles through completing workbook exercises and writing assignments, and learn more spoken varieties via interaction with Korean speakers.					
Intended Learning Outcomes	<ul> <li>Upon completion of the subject, students will be able to:</li> <li>a. conduct longer conversations to discuss daily episodes and social phenomena using authentic Korean expressions;</li> <li>b. use various tenses and sentence ending expressions correctly;</li> <li>c. conduct relatively complicated everyday activities in Korean, such as making/answering phone calls in various situations, writing letters, describing food and tastes, asking about prices and bargaining;</li> <li>d. understand longer passages containing sophisticated ideas;</li> <li>e. understand the Korean way of thinking and Korean culture;</li> <li>f. search internet to find information in Korean;</li> <li>g. have confidence in communicating with others as a social being; and</li> <li>h. develop lifelong language learning skills.</li> </ul>					

Subject Synopsis/ Indicative Syllabus	<b>xx</b> / <b>x</b>											
č	Week	Contents					Remark					
	1-3 Les	Lesson 13. On the Telephone						Orientation				
	3-6 L	Lesson 14. At the Airport										
	6-8	Lesson 15. Shopping										
	8-10 L	Lesson 16. At a Restaurant						Culture activities				
	10-12 Less	Lesson 1. Weather and Seasons										
	13	Oral & written test										
Teaching/Learning Methodology	Brief explanations about the Korean grammatical structure in a communicative context are expanded through various activities and tasks for practice. The mode of teaching and learning is highly interactive, involving students in pair/group work, discussion and language games which require students' active participation.											
Assessment Methods in Alignment with	Students' improvement is assessed in a range of different tasks, both oral and written ones.											
Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed									
			а	b	c	d	e	f	g	h		
	1. Quiz	10		$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$			
	2. Workbook assignment	10		$\checkmark$	$\checkmark$				$\checkmark$	$\checkmark$		
	3. Interview project	20		$\checkmark$	$\checkmark$				$\checkmark$	$\checkmark$		
	4. Written test	20		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$			
	5. Oral test	20		$\checkmark$		$\checkmark$	$\checkmark$					
	6. Writing assignment	15			$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
	7. Learning to learn	5	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
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Student Study	Class contact:							
Effort Expected	• Lectures	13 Hrs.						
	Seminars	26 Hrs.						
	Other student study effort:							
	• Exercise and homework	26 Hrs.						
	Practice and video watching	39 Hrs.						
	Total student study effort	104 Hrs.						
Reading List and References	Textbooks:							
	<ul> <li>Integrated Korean: Beginning 2 (3<sup>rd</sup> edition, 2020), University of Hawaii Press</li> <li>Integrated Korean Workbook: Beginning 2 (3<sup>rd</sup> edition, 2020), University of Hawaii Press</li> <li>Integrated Korean: Intermediate 1 (3<sup>rd</sup> edition, 2020), University of Hawaii Press</li> <li>Integrated Korean Workbook: Intermediate 1 (3<sup>rd</sup> edition, 2020), University of Hawaii Press</li> </ul>							