

Subject Code	CBS3635
Subject Title	Intermediate Korean II
Credit Value	3
Level	3
Pre-requisite / Co-requisite/ Exclusion	Pre-requisite: Intermediate Korean I or equivalent
Objectives	Students with 117 hours of formal Korean instruction or equivalent will acquire communication skills needed to carry out various social activities. Language skills necessary for further study and employment will also be introduced. A set of advanced vocabulary of abstract concepts will be presented through multimedia to enhance the students' speaking, listening, reading and writing abilities.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. speak Korean naturally in a variety of situations with correct pronunciation and intonation and with fluency, b. speak at a regular pace and understand Korean even in unfamiliar contexts or situations; c. express ideas with various tenses and aspects; d. distinguish the socio-cultural contexts to use different speech styles (formal, informal, and intimate styles) and use an appropriate style in a given situation; e. have a good command of ending-connective style; f. comprehend and produce complex sentences and make long sentences correctly and read simple news stories from newspapers; g. communicate effectively with correct communication strategy in Korean; h. have confidence in communicating with others as a social being; and i. develop lifelong language learning skills.

Subject Synopsis/ Indicative Syllabus	Week	Contents	Remark
	1-2	Lesson 2. Clothing and Fashion	Orientation
	3-4	Lesson 3. Travel	
	5-6	Lesson 4. Life in Korea I	
	7-8	Lesson 5. Life in Korea II	
	9-10	Lesson 6. Public Transportation	Culture Activities
	11-12	Lesson 7. At a Store	
	13	Oral & written test	
	Teaching/Learning Methodology	Brief explanations about the Korean grammatical structure in a communicative context are expanded through various activities and tasks for practice. The mode of teaching and learning is highly interactive, involving students in pair/group work, discussion and language games which require students' cooperation.	
Assessment Methods in Alignment with Intended Learning Outcomes	Students' improvement is assessed in a range of different tasks, both oral and written ones.		
	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed
			a b c d e f g h i
	1. Participation	5	√ √ √ √ √ √ √ √ √ √
	2. Quiz	10	√ √ √ √ √ √ √ √ √ √
	3. Workbook assignments	10	√ √ √ √ √ √ √ √ √ √
	4. Presentation	20	√ √ √ √ √ √ √ √ √ √
	5. Written test	20	√ √ √ √ √ √ √ √ √ √
	6. Oral test	20	√ √ √ √ √ √ √ √ √ √
	7. Learning to learn	5	√ √ √ √ √ √ √ √ √ √
	Total	100 %	

Student Study Effort Expected	Class contact:	
	• Lectures	13 Hrs.
	• Seminars	26 Hrs.
	Other student study effort:	
	• Exercise and homework	26 Hrs.
	• Practice and video watching	39 Hrs.
	Total student study effort	104 Hrs.
Reading List and References	<p>Textbooks:</p> <p><i>Integrated Korean: Intermediate 1</i> (3rd edition, 2020), University of Hawaii Press</p> <p><i>Integrated Korean Workbook: Intermediate 1</i> (3rd edition, 2020), University of Hawaii Press</p>	