

Subject Code	CBS4637
Subject Title	Advanced Korean I
Credit Value	3
Level	4
Pre-requisite / Co-requisite/ Exclusion	Pre-requisite: Intermediate Korean II or equivalent
Objectives	Students with 156 hours of formal Korean instruction or equivalent will acquire communication skills which are needed to handle various daily life situations and professional issues, such as discussions on social topics of interest, formal essay writing and research paper presentation. Students will also expand their knowledge of Korean history and culture through readings and discussions.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> a. talk about political, economic, social and cultural issues more fluently; b. distinguish between the usage of spoken and written language in both formal and informal contexts; c. express opinions in an organized manner and refute other's argument politely; d. discuss current issues learned from audio-visual media and newspapers/periodicals, with a skillful use of terms and expressions of current events; e. make daily conversation flexibly and engage in business activities more skillfully; f. understand the Korean corporate and social intercourse culture and be capable to use Korean to solve the basic problems in work; and g. express abstract ideas and opinions in Korean.

Subject Synopsis/ Indicative Syllabus	<table border="1"> <thead> <tr> <th data-bbox="578 254 678 331">Week</th> <th data-bbox="683 254 1263 331">Contents</th> <th data-bbox="1268 254 1455 331">Remark</th> </tr> </thead> <tbody> <tr> <td data-bbox="578 338 678 386">1-2</td> <td data-bbox="683 338 1263 386">Lesson 1: Interpersonal relations</td> <td data-bbox="1268 338 1455 386"></td> </tr> <tr> <td data-bbox="578 392 678 470">3-4</td> <td data-bbox="683 392 1263 470">Lesson 2: Noraebang</td> <td data-bbox="1268 392 1455 470">Culture Activity</td> </tr> <tr> <td data-bbox="578 476 678 525">5-6</td> <td data-bbox="683 476 1263 525">Lesson 3: Ch'usok, Harvest moon day</td> <td data-bbox="1268 476 1455 525"></td> </tr> <tr> <td data-bbox="578 531 678 579">7-8</td> <td data-bbox="683 531 1263 579">Lesson 4: A life of humor</td> <td data-bbox="1268 531 1455 579"></td> </tr> <tr> <td data-bbox="578 585 678 634">9-10</td> <td data-bbox="683 585 1263 634">Lesson 5: Cultural heritage</td> <td data-bbox="1268 585 1455 634"></td> </tr> <tr> <td data-bbox="578 640 678 688">11-12</td> <td data-bbox="683 640 1263 688">Lesson 6: The flutist</td> <td data-bbox="1268 640 1455 688"></td> </tr> <tr> <td data-bbox="578 695 678 743">13</td> <td data-bbox="683 695 1263 743">Lesson 7: A Philosophizing Fool</td> <td data-bbox="1268 695 1455 743">Final Project</td> </tr> </tbody> </table>			Week	Contents	Remark	1-2	Lesson 1: Interpersonal relations		3-4	Lesson 2: Noraebang	Culture Activity	5-6	Lesson 3: Ch'usok, Harvest moon day		7-8	Lesson 4: A life of humor		9-10	Lesson 5: Cultural heritage		11-12	Lesson 6: The flutist		13	Lesson 7: A Philosophizing Fool	Final Project
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Teaching/Learning Methodology	<p>Brief explanations about the Korean grammatical structure in a communicative context are expanded through various activities and tasks for practice. The mode of teaching and learning is highly interactive, involving students in pair/group work, discussion and language games which require students' cooperation. To create a more authentic environment for the students to experience working interactional skills and intercultural knowledge, guest lecture sessions will be given where native Korean speakers can interact with students on different topics.</p>																										

Assessment Methods in Alignment with Intended Learning Outcomes	Students' improvement is assessed in a range of different tasks, both oral and written ones.								
	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed						
			a	b	c	d	e	f	g
	1. Quiz	20	√	√	√	√	√	√	√
	2. Assignments	20	√	√		√		√	√
	3. Participation	10	√	√	√	√	√	√	√
	4. Mid-term and Final Project	50		√				√	√
Total	100 %								
Student Study Effort Expected	Class contact:								
	• Lectures								13 Hrs.
	• Seminars								26 Hrs.
	Other student study effort:								
	• Self-access lab activities								26 Hrs.
	• Practice and video watching								40 Hrs.
	Total student study effort								105 Hrs.
Reading List and References	Textbooks:								
	<i>Integrated Korean: Advanced Intermediate 1</i> (2003), University of Hawaii Press <i>Integrated Korean Workbook : Advanced Intermediate 1</i> (2003), University of Hawaii Press								